

TERRA Terrorism and Radicalisation Prevention, De-Radicalisation and Citizenship

The material you find here is the result of the European project TERRA (2012-2016) and is designed for professionals who come into contact through their work with a population which may be vulnerable to radicalisation. It explains why this subject may be of relevance to you, how you might notice if this issue was developing, and what you can do about it. Manuals which contain a fuller picture of this problem and an approach to solving it, and short fact sheets, can both be downloaded here free of charge.

For more information about TERRA please visit our website at

www.terratoolkit.eu

Contact us at m.rooze@impact.arq.org

TERRA TOOLKIT

The TERRA Toolkit takes the community approach as a starting point. It is primarily meant to support existing or new networks of teachers, social workers, law enforcement, religious leaders, and local and national policy makers on exchanging information on young people or for example on people in a troubled neighbourhood. It also informs journalists and policy makers on influences they may have on a background factors of radicalisation. See www.terratoolkit.eu

TERRA TRAIN THE TRAINERS PROGRAM

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TERRA Train the trainers program for teachers, youth workers, police, prison staff, journalists, religious leaders and local and national authorities. This training is developed to support front line workers so that they can undertake prevention work in de-radicalisation, and support disengagement from terrorist and extremist groups. Online support for already trained trainers is available on the [Quilliam website](#).

TERRA CURRICULUM FOR SCHOOLS

TERRA CURRICULUM FOR SCHOOLS [ENGLISH](#)

TERRA Curriculum for schools on prevention of radicalisation, with lesson plans and a curriculum of 7 workshops for high schools, including 'Instructor Handbook for the Civic and Social Competences Curriculum for Adolescents'. The name of this curriculum is UCARE (Universal Curriculum against Radicalisation in Europe). It is a civic and social competences curriculum for adolescents. It provides educational tools to foster citizenship and social skills in high-school students, with the aim of preventing processes of radicalization. The curriculum is available in English, Dutch and Spanish through the website of University College Roosevelt, click for more information on the English Download.

TERRA EVIDENCE BASED POLICY ADVICE

TERRA EVIDENCE BASED POLICY ADVICE [ENGLISH](#) | [FRENCH](#) | [GERMAN](#) 1 MB

TERRA Evidence based Policy Advice advises on strategy, structure, key partners and tactics, and describes an effective multi-layer approach to counter-extremism for European Governments. With 4 levels: level 1: National primary prevention, social cohesion and integration, level 2: National targeted prevention and early intervention, level 3: Local de-radicalisation, rehabilitation and reintegration, level 4: Grassroots intervention, de-radicalisation and rehabilitation.

LITERATURE REVIEW

LITERATURE REVIEW [ENGLISH](#) | [DUTCH](#)

A Review of Literature on Radicalisation;
and what it means for TERRA.

UPDATED LITERATURE REVIEW

UPDATED LITERATURE REVIEW [ENGLISH](#)

The updated literature review reviews the literature which has been published since our original review, and modifies the initial questions in order to capture the aspects most relevant to policy makers. Its focus is a practical one, seeking to highlight areas of policy which have an influence on radicalisation, and which policy makers at national level in European countries can usefully be aware of.